

A selection of recent publications on **Second Language Proficiency**

- Skehan, P. (1998). A cognitive approach to language learning. Oxford University Press.
- Council of Europe (2001) Common European Framework of Reference for Languages: Learning, Teaching and Assessment. Cambridge University Press.
- Ortega, L. (2003). Syntactic complexity measures and their relationship to L2 proficiency: A research synthesis of college-level L2 writing. Applied linguistics, 24(4), 492-518.
- Housen, A., Kuiken, F., & Vedder, I. (Eds.). (2012). Dimensions of L2 performance and proficiency: Complexity, accuracy and fluency in SLA (Vol. 32). John Benjamins Publishing.
- Leclercq, P., Edmonds, A., & Hilton, H. (Eds.). (2014). Measuring L2 proficiency: Perspectives from SLA (Vol. 78). Multilingual Matters
- Hulstijn, J. H. (2015). Language proficiency in native and non-native speakers: Theory and research (Vol. 41). John Benjamins Publishing Company.







A selection of recent references on methods in (S)LA.

- Blom, E. & Unsworth, S. (eds) (2010) Experimental methods in language acquisition research. Amsterdam: John Benjamins.
- Dörnyei, Z & Taguchi T (2010) Questionnaires in second language research: Construction, administration, and processing. Second edition. New York: Routledge.
- Mackey, A. & Gass, S. (eds) (2012) Research methods in second language acquisition: A
 practical guide. Oxford: Wiley-Blackwell.
- McDonough, K. & Trofimovich, P. (2008) Using priming methods in second language research. New York: Routledge.





